MIND THE GAP
Gender and Education

Links to Québec Curricula

The following are the Québec Curriculum expectations that are fulfilled by the use of the activities in the *Mind the Gap Facilitator Guide*.

<table>
<thead>
<tr>
<th>Mathematics – Cycle 3 - Primary</th>
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<tbody>
<tr>
<td>Competency 3</td>
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</table>
| Key Features of the Competency | • To become familiar with mathematical vocabulary  
• To make connections between mathematical language and everyday language  
• To interpret or produce mathematical messages |
| Evaluation Criteria | • Correct interpretation of a message using mathematical language  
• Correct production of a message using mathematical language |

<table>
<thead>
<tr>
<th>Geography, History and Citizenship Education – Cycle 3 - Primary</th>
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<tbody>
<tr>
<td>Essential Knowledge for Research and Working with Information</td>
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</table>
| Learns about a problem | • Defines the problem  
• Draws on previous learning  
• Considers research strategies that will lead to a solution |
| Asks questions | • Selects useful questions |
| Plans research | • Locates sources of information  
• Chooses or creates data-gathering tools |
| Gathers and processes information | • Collects data  
• Criticizes data  
• Distinguishes between relevant and irrelevant documents  
• Compares data |
| Organizes information | • Chooses a way to communicate information  
• Arranges data in tables, lists, diagrams or text  
• Indicates sources |
| Communicates the results of research | • Chooses appropriate language  
• Uses various media  
• Presents a production |