The primary source for cross-nationally comparable statistics on education, science and technology, culture, and communication covering more than 200 countries and territories.
Countries around the world

Data collection and verification
- Production of cross-nationally comparable indicators

UIS database on education, science, culture, and communication

UNESCO Institute for Statistics (UIS)

Data for Policymaking and Benchmarking
- UN agencies and international organizations
- Donor agencies
- Regional policymakers such as African Union
- National governments

Data for Research
- Researchers and academic community

Data for Advocacy
- Civil society
- Non-governmental organizations
- Journalists
UNICEF and the UIS are working together to help countries reduce the number of out-of-school children. The initiative is designed to:

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REGIONAL INITIADOR PROGRAMMES

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STATISTICS ON TEACHERS

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LITERACY ASSESSMENT AND MONITORING PROGRAMME (LAMP)

LAMP measures a full range of reading and numeracy skills among youth and adults living in countries at all stages of development. The methodology and instruments are based on the latest findings in educational assessment and cognitive science. This is the only assessment of its kind to have been validated in ten languages belonging to six linguistic families in order to produce data which can be compared across time, countries and cultures.

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PROGRAMME HIGHLIGHTS

THE WORLD’S MOST COMPREHENSIVE EDUCATION DATABASE

More than 200 countries and ten territories participate in the UIS annual education survey, which is the basis for calculating a wide range of indicators – from female enrolment in primary education to the mobility of higher education students.

INTERNATIONAL MONITORING

The UIS is the official data source for the education-related targets of the Millennium Development Goals and Education for All (EFA).

SEX-DISAGGREGATED STATISTICS

Gender-based indicators are systematically integrated into UIS data collections in order to monitor trends in women and girls’ education, literacy and the role of women in science.

A GLOBAL AUTHORITY

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UIS DATA CENTRE

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- country profiles, more than 1,000 indicators and data series on UNESCO’s fields of competence; links to build your own statistical tables; related documentation and metadata.

EDUCATION FINANCE DATA

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OBSERVATORY OF LEARNING OUTCOMES

The Observatory monitors global trends in student achievement and helps governments to set, monitor and evaluate learning goals. These programmes are designed to respond to the monitoring frameworks and statistical needs of major organizations. To monitor education goals in sub-Saharan Africa, the UIS works with national governments to provide national data on basic services in schools, such as the provision of potable water and toilet facilities for girls.
UNICEF and the UIS are working together to help countries reduce the number of out-of-school children. This initiative is designed to:

• Improve the data and analysis on out-of-school children in order to better identify the factors limiting their opportunities to pursue education; and
• Analyze existing interventions, identify barriers and develop realistic strategies to increase enrollment and sustain attendance rates.

GLOBAL INITIATIVE ON OUT-OF-SCHOOL CHILDREN

UNITED NATIONS EDUCATION FOR ALL (UNICEF) and the UIS are working together to help countries reduce the number of out-of-school children. This initiative is designed to:

• Improve the data and analysis on out-of-school children in order to better identify the factors limiting their opportunities to pursue education; and
• Analyze existing interventions, identify barriers and develop realistic strategies to increase enrollment and sustain attendance rates.

REGIONAL INITIATOR PROGRAMS

These programs are designed to respond to the monitoring frameworks and statistical needs of major organizations. To monitor education goals in sub-Saharan Africa, for example, the UIS helps to provide national data on basic services in schools, such as the provision of potable water and toilet facilities for girls.

STATISTICS ON TEACHERS

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OBSERVATORY OF LEARNING OUTCOMES

The Observatory monitors global trends in student achievement and helps governments improve their national and local policies and curricula, especially in sub-Saharan Africa. This information is critical for managing education systems, especially in the context of budget constraints.

THE WORLD’S MOST COMPREHENSIVE EDUCATION DATABASE

More than 200 countries and territories participate in the UIS annual education survey, which is the basis for calculating a wide range of indicators – from female enrollment in primary education to the mobility of higher education students.

INTERNATIONAL MONITORING

The UIS is the official data source for the education-related targets of the Millennium Development Goals and Education for All (MDG/MDA).

SEX-DISAGREGATED STATISTICS

Gender-based indicators are systematically integrated into UIS data collections in order to monitor trends in women’s and girls’ education, literacy, and the role of women in science.

A GLOBAL ASYLUM

The UIS is the primary source of education, literacy and science data for leading international organizations and regional and international intergovernmental bodies. The Institute is a source of internationally recognized data and indicators and is a major provider of information on UNESCO’s fields of competence.

UIS DATA CENTRE

This on-line resource (http://stats.uis.unesco.org) provides:

• Country profiles of more than 1,000 indicators and data series on UNESCO’s fields of competence • Tools to build your own statistical tables • Related documentation and metadata.

EDUCATION FINANCE DATA

The Institute works closely with national statisticians and policymakers to improve the timeliness, reliability and usefulness of education finance indicators, especially in sub-Saharan Africa. This information is critical for managing education systems, especially in the context of budget constraints.

PROGRAMME HIGHLIGHTS

THE UIS

The UIS serves as a primary source of education-related data for the United Nations and many other international organizations. The Institute provides analytical services in a number of critical policy areas, including:

• Identifying the factors limiting access to education;
• Monitoring trends in student achievement;
• Identifying the factors limiting the opportunities of girls and women to pursue education;
• Monitoring the effects of economic crisis on education; and
• Analyzing existing interventions and identifying barriers to returning children to school.

THE INSTITUTE

The UIS is an autonomous institute of UNESCO, delivering decision-quality information to a wide range of users. UIS data is used by governments and international organizations to

• Improve the timeliness and quality of official statistics;
• Analyze existing interventions and identify barriers and develop realistic strategies to increase enrollment and sustain attendance rates.

The UIS provides analytical services in a number of critical policy areas, including:

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